

**ESREA Policy Studies Network III International Conference:
"Equity, Social Justice and Adult Education and Learning Policy"
8-10 June 2017, University of Verona, Italy**

PARALLEL SESSIONS

Parallel Session A, Thursday, 8th June 2017: 16.00-18.00

Room: T.1 (Main building)	Room: Lorenzi (Cloister)	Room: Betti (Cloister)	Room: T15 (Cloister)
A.1. Symposium: Constructing Young Adults as Target Groups through Lifelong Learning Policy: Enhancing inclusion and equity through (new) normalities and demands?	A.2. Session: Critical perspectives on international organizations	A.3. Session: Teachers responsibilities and careers	A.4. Session: Adults empowerment and the recognition and validation of prior learning
Chair: Anne Weiler (University of Münster)	Chair: Marcella Milana (University of Verona)	Chair: Vida Mohorčič Špolar (University of Ljubljana)	Chair: Palle Rasmussen (Aalborg University)
Paper: Constructing Young Adults as Target Groups through Lifelong Learning Policy. Enhancing inclusion and equity through (new) normalities and demands?	Paper: Lifelong learning – a magical pill for curing problems of contemporary European societies? Reconsidering Modernity roots of European adult education policy and its normative presumptions	Paper: Trainee Primary Teachers and what Responsibility Means for Adults	Paper: Empowering vulnerable adults through second-chance education
Author(s): Anne Weiler, Sarah Schaufler, Marcelo Parreira do Amaral (University of Münster)	Author(s): Borut Mikulec (University of Ljubljana)	Author(s): Paola Dusi, Antonia De Vita (University of Verona)	Author(s): Eleni Papaioannou (Open University of Cyprus)
Paper: Lifelong Learning Policies for Disadvantaged Young Adults in Scotland: a Cultural Political Economy Approach	Paper: Citizenship Education and Globalisation in Neoliberal Times. A Comment on the OECD Approach "Global Competence"	Paper: VET again: now as a VET teacher	Paper: Does making all learning visible make it inclusive? Recognition and validation of prior learning of refugees from the social justice and inclusion perspective
Author(s): Queralt Capsada-Munsech, Oscar Valiente and Kevin Lowden (University of Glasgow)	Author(s): Anke Grotlüschen (University of Hamburg)	Author(s): Henriette Duch, Karen E. Andreasen (Aalborg University)	Author(s): Filiz Keser Aschenberger, Monica Kill (Universitaet Donau)
Paper: A social investment perspective on lifelong learning policies	Paper: Serving the Public Good? The International Assessment of Adult Skills as an engine of growth and equity	Paper: Reflections on the political nature within the teaching practice: novelty teacher's experience	Paper: Acquiring a doctorate through the RPL (Recognition of Prior Learning) / VAE (Validation of Acquired Experience): between a change in the policy of learning and the reduction of inequalities of access to the degree
Author(s): Ruggero Cefalo and Mirjam Pot (University of Vienna)	Author(s): Mary Hamilton (University of Lancaster)	Author(s): Patricia Hermosilla (Universidad de Chile)	Author(s): Pascal Lafont, Marcel Pariat (Université Paris-Est)
Paper: Creating a "fabric" to handle complexity: case studies analysis of LLL policies in a multilevel approach			
Author(s): Sebastiano Benasso and Anna Siri (University of Genoa)			
Discussant: Paolo Landri (CNR-IRPPS)			

Parallel Session B, Friday, 9th June 2017: 11.00-13.00

Room: T.1 (Main building)	Room: Lorenzi (Cloister)	Room: Betti (Cloister)	Room: T15 (Cloister)
B.1. Symposium: Adult Education for Migrants for Social Justice in Four European Countries	B.2. Session: Inspirations from the past to re-think today adult education	B.3. Session: Social and integration policies and practices	B.4. Session: International, regional and national perspectives on development, equity and social trust
Chair: Maria Gravani (Open University of Cyprus)	Chair: Antonia de Vita (University of Verona)	Chair: Paolo Landri (CNR- IRPPS)	Chair: Marcella Milana (University of Verona)
Paper: Adult Education Programmes for Migrants in Glasgow	Paper: Migration, cultural pluralism and Earth's consciousness: some reflections starting from Ettore Gelpi's thought	Paper: Poverty and Education: Critical Discourse Analysis of Guaranteed Minimum Income Programmes.	Paper: International organisations and the agenda for the development: the role of lifelong learning
Author(s): Bonnie Slade, Nicola Dickson (University of Glasgow)	Author(s): Veronica Riccardi (INVALSI)	Author(s): Juan Ramón Rodríguez Fernández, Enrique Javier Díez Gutiérrez (University of Leon)	Author(s): Rosanna Barros (Universidade do Algarve), Paula Guimarães (Universidade de Lisboa)
Paper: Adult Education Programmes for Migrants in Cyprus	Paper: Education as Universal Good in the Context of Global Transformation and Crisis: A Comenian Inspiration	Paper: Integration, inclusion or invisibility? Language education and citizenship for adult transnational migrants in the UK and Germany	Paper: Understandings of Equity and Social Justice in UNESCO National Reports: A Comparison of EU- and Non-EU-Member States through a Corpus-Based Discourse Analysis
Author(s): Maria Gravani, Christina Chinas, Pavlos Chatzopoulos (Open University of Cyprus)	Author(s): Martin Kopecký (Charles University Prague)	Author(s): Jo-Ann Delaney, Anne Cowie (Canterbury Christ Church University)	Author(s): Lisa Breyer (University of Cologne)
Paper: Discursive implications for adult learners in the Malta National Lifelong Learning Strategy 2020	Paper: The role of adult education in the society– should it be reactive, proactive or a change oriented practice?	Paper: Second-generation youth in Italy and their path to adulthood. Who is supporting them?	Paper: Social Trust in Slovenia
Author(s): Peter Mayo, Maria Brown (University of Malta)	Author(s): Jyri Manninen (University of Eastern Finland)	Author(s): Paola Dusi (University of Verona), Inmaculada Gonzalez Falcon (University of Huelva)	Author(s): Vida Mohorčič Špolar (University of Ljubljana)
Discussant(s): Eleni Papaioannou (Open University of Cyprus)			

Parallel Session C, Friday, 9th June 2017: 16.00-18.00

Room: T.1 (Main building)	Room: Lorenzi (Cloister)	Room: Betti (Cloister)	Room: T15 (Cloister)
C.1. Symposium: Enlivening Critical Analysis of Europe's policy initiatives in (adult) lifelong learning (Part I)	C.2. Session: Measurements and comparisons in and of adult education	C.3. Session: Young NEET and Inclusive Educational Institutions	C.4. Session: Institutional inclusion and (social) relevance
Chair: Paolo Landri (CNR-IRPPS)	Chair: Vida Mohorčič Špolar (University of Ljubljana)	Chair: Peter Mayo (University of Malta)	Chair: Rosanna Barros (Universidade do Algarve)
Paper: Lifelong learning, evaluation, and the lure of 'data'	Paper: Adult education as a common good: conceptualization and measurement	Paper: Young NEET in Spain. The Complexity of a Discursive Category under Debate	Paper: Adult education: between policies and realities
Author(s): Sharon Clancy, John Holford (University of Nottingham)	Author(s): Petya Ilieva-Trichkova, Pepka Boyadjieva (Bulgarian Academy of Sciences)	Author(s): Juan García-Fuentes, Jimenez Ramirez Magdalena (University of Granada)	Author(s): Patrícia de Oliveira Ribeiro, José Alberto Correia, João Caramelo (Universidade do Porto)
Paper: The conceptualization of inequality and exclusion in EU lifelong learning policies	Paper: Basic Education in the Welfare State: Exploring the Potential of Policies and Opportunity Structures for Combating Educational Inequalities from a Comparative Perspective	Paper: Building a Community Legacy Together (BCLT): An Intergenerational program for youth and older adults aimed at sustaining a more equitable society	Paper: Social Impacts of Adult Education in Portugal
Author(s): Elena Tuparevska, Rosa Santibáñez, Josu Solabarrieta (University of Deusto)	Author(s): Alexandra Ioannidou, Knauber Carolin (DIE German Institute for Adult Education)	Author(s): Barbara Baschiera (University Ca' Foscari of Venice / University of Malta), Karl Pillemer (Cornell University of New York)	Author(s): Daniela Andrade Vilaverde Silva (Universidade do Minho)
Paper: The lifelong learning situation of vulnerable adults in Europe	Paper: The relevance of macro- and meso-level indicators for international comparative analyses on adult education	Paper: The Role of ODL facilities in Addressing the Needs and Demands of Adult Learners in Higher Education: Challenges facing the National Open University of Nigeria	Paper: Is it the Taking Part that Counts? Access to Life Long Learning Opportunities in Germany's Regime of Disability
Author(s): Ellen Boeren, Susan Whittaker, Sheila Riddell (University of Edinburgh)	Author(s): Katrin Kaufmann (Freie Universität Berlin), Alexandra Ioannidou (DIE German Institute for Adult Education), Elisabeth Reichart	Author(s): Adamu Abdulkadir (University of Glasgow)	Author(s): Silke Schreiber-Barsch (University of Hamburg)
Discussant: Palle Rasmussen (Aalborg University)			

Parallel Session D, Saturday, 10th June 2017: 11.00-13.00

Room: T.1 (Main building)	Room: Lorenzi (Cloister)	Room: Betti (Cloister)	Room: T15 (Cloister)
D.1. Symposium: Enlivening Critical Analysis of Europe's policy initiatives in (adult) lifelong learning (Part II)	D.2. Session: Educating cities, social movements, and communities learning	D.3. Session: Debating national policy directions in Europe, Africa and Asia	D.4. Session: Vulnerable youth and young adults not in education, employment or training
Chair: Paolo Landri (CNR-IRPPS)	Chair: Vida Mohorčič Špolar (University of Ljubljana)	Chair: Borut Mikulec (University of Ljubljana)	Chair: Mary Hamilton (University of Lancaster)
Paper: Sources of inequity in provision of lifelong learning to young adults	Paper: Educating cities: a city for everyone, a challenge for everybody	Paper: The right of adults to education as a path of social justice: issues and debates from the Portuguese and Italian cases	Paper: Assessing participation of vulnerable youth in Adult Education: evidence and limitations of register data in Finland cases
Author(s): Miroslav Stefanik, Martina Lubyova, Ivana Studena (Slovak Academy of Sciences)	Author(s): Nadia Bassano (Università Cattolica Sacro Cuore)	Author(s): Rosanna Barros (Universidade do Algarve), Chiara Biasin (University of Padua)	Author(s): Paula Kuusiapalo, Jyrki Rasku (University of Tampere)
Paper: Bringing the firm back in - action learning to increase equity in learning participation within organisations	Paper: Self-educating to transition: between new envisaged scenarios and political grass root practices in social movements of different economies	Paper: Is social justice and equity a question in Nigerian Adult Education and Learning Policies? A critical discourse into policy direction of Adult Education and learning policies in Nigeria	Paper: Capability Approach and education for young adults
Author(s): Ivana Studena, Denisa Fedáková, Günter Hefler, Janine Wulz (3S)	Author(s): Antonia De Vita, Lucia Bertell	Author(s): Samir Halliru	Author(s): Niels Rosendal Jensen
Paper: Exploring European governance in adult education and learning	Paper: Adult education for a change: Advocacy, learning festivals, and the pursuit of equity and social justice.	Paper: Issues of Multiculturalism and Pluralistic Society in Adult Learning	
Author(s): Marcella Milana (University of Verona), Gosia Klatt (University of Melbourne)	Author(s): Alan Tuckett (University of Wolverhampton)	Author(s): Geetanjali Baswani (Dr. Hari Singh Gour University)	
Discussant: Palle Rasmussen (Aalborg University)			

Parallel Session E, Saturday, 10th June 2017: 15.30-17.30

Room: 1.1 (Main building)	Room: 1.2 (Main building)	Room: 1.3 (Main building)	Room: 1.4 (Main building)
E.1. Symposium: The Policy Trail as Methodology: Theory and Application	E.2. Session: A glance at adult teachers and school leaders	E.3. Session: National system reforms and prison education	E.4. Session: Exploring the needs adult education providers meet
Chair: John Holford (University of Nottingham)	Chair: Paolo Landri (CNR- IRPPS)	Chair: Borut Mikulec (University of Ljubljana)	Chair: Pepka Boyadjieva (Bulgarian Academy of Sciences)
Paper: The Policy Trail Methodology	Paper: Effects of school leaders' education	Paper: Adult education– from visible to invisible? Recent Policy Developments in Denmark	Paper: What is the role of adult sector education providers in meeting the needs of school completers?
Author(s): John Holford (University of Nottingham), Anne Larson (Aarhus University) Susana Melo (University of Nottingham), Pasqua Marina Tota	Author(s): Jana Polachova Vastatkova (Palacký University Olomo uc)	Author(s): Palle Rasmussen (Aalborg University), Anne Larson, Pia Cort (Aarhus University)	Author(s): John Polesel (University of Melbourne)
Paper: Lifelong learning strategies in workplaces - policy trail research, evidence from Slovakia: Towards more equity in learning opportunities at workplaces. (Evidence from two organisational studies in Slovakia)	Paper: What did Higher Education do for me? Analysing increasingly complex career landscapes: from teaching assistant (TA) to teacher.	Paper: Back from the Maelström: Creating a balance between the Italian reorganization of adult education schools and the IULINE knowledge building model as a resource for adult education in prison	Paper: The adult education as a contrast to inequalities: actors and contexts of lifelong learning policies in Italy to the test of reform
Author(s): Ivana Studená, Martina Lubyová (Slovak Academy of Sciences)	Author(s): Jane Wormald (University of Huddersfield)	Author(s): Fausto Benedetti, Letizia Cinganotto, Patrizia Garista (INDIRE)	Author(s): Giuseppe Luca De Luca Picione, Lucia Fortini, Emanuele Madonia (University of Naples "Federico II")
Paper: Policy trail research on work-related lifelong learning in Spain	Paper: Cinderella and other stories... An exploration of practitioners' views on bringing further education out of the shadows	Paper: Social practices or functional skills? Comparing the contractual obligations for prison education providers.	
Author(s): Susana Melo, John Holford (University of Nottingham)	Author(s): Carol Thompson, Neil Hopkins (University of Bedfordshire)	Author(s): Sarah Galloway (University of Sterling)	
Discussant: Marcella Milana (Verona University)			